



St Mary's Catholic Primary School
'Love God, Love Others, Love Ourselves'

Upcoming dates

22nd November

Y4 trip to William Morris

23rd November

Y4 Pedestrian training

25th November

Y5 trip to William Morris

26th November

Y5 RE Assembly and Parent Lunch

28th November -

2nd December

Judaism Week

29th November

Poet Neal Zetter visiting

30th November

Governors morning

1st December

Music Performance assembly

2nd December

Advent Mass

Remembrance Day and Anti-Bullying Week

Last week, each class used an aspect of Remembrance Day in their learning. Some of the classes explored poppies a bit more, and in Key Stage 2 we had some children learning about purple poppies which raise money for animal charities, white poppies which some people choose to wear to promote peace, and black poppies to commemorate those civilians, servicemen and servicewomen of Black, African, West Indian and Pacific Islander Heritage. Other classes used poems, songs, art and memorial designs in their learning. We had a Live Zoom assembly where we took part in 2 minutes of silence with the rest of the nation.

This week we have been focussing on Anti-Bullying week. We all had the chance to show how unique, different and wonderful we each are by expressing ourselves with our 'odd socks' on Monday, which led into a full week of reflection and learning about ourselves and our peers, and most importantly on how we should always 'reach out':

"Reach out and show each other the support we need. Reach out to someone you trust if you need to talk. Reach out to someone you know is being bullied. Reach out and consider a new approach."

Mrs Nagamah and Mrs Johnson

Spotlight on Year 4!

This week is Anti - Bullying week and in year 4 we are learning about types of bullying and its impact. On Monday 14th November we celebrated 'Odd Socks Day'. It is celebrated traditionally on the Monday during Anti Bullying Week. The motto behind this is to encourage people to celebrate each other's differences.

In English we are reading a text by renowned author Elizabeth Laird 'Oranges In No Man's Land'. The story revolves around a ten - year - old Ayesha who has lost her parents in the war and lives with grandmother and two younger brothers in Beirut, Lebanon. The city has been torn in half by civil war and a desolate, dangerous no man's land divides the two sides. Only militiamen and tanks dare enter this deadly zone, but when Granny falls desperately ill, Ayesha sets off on a terrifying journey to reach a doctor living in enemy territory. We have written an emotive diary entry from Ayesha's perspective ensuring we have embedded range of fronted adverbials, expanded noun phrases and ambitious vocabulary to create an impact on the reader.

In Science we have been learning about the functions of the basic parts of the digestive system in humans. In our lesson we were able to identify different organs in the digestive system such as small intestine, large intestine, oesophagus, liver and gall bladder. Furthermore, we also explored different functions of the main organs in the digestive system and learnt new scientific vocabulary. For example: Peristalsis is the movement of food through parts of the digestive system.

In geography we have been learning and exploring about America focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, states and (some) major cities.

