

# Termly Curriculum Overview –Year 2 Spring Term



## English

As authors we will:

- listen to , discuss and express views about Christopher Columbus and Neil Armstrong from non-fiction books, understand books by drawing on previous knowledge of the world/space.
- write narratives about personal experiences and those of others (real and fictional)
- write instructions for a simple program in computing.
- write about real events using subordinate clauses, adjectives and adverbs.
- Explore poetry linked to the cold weather or the arctic topic.
- Write a past tense recount (biography) about our favourite explorer.

## Science

As scientists we will:

- investigate different habitats (located in different countries) and food chains focusing on the arctic areas.
- investigate how seeds/bulbs grow into mature plants and stay healthy (plants in different environments e.g. cactus).

## Mathematics

As mathematicians we will;

- Reason about the explorers experiences using our multiplication and division skills.
- become aware of the past - time (words, phrases - passing of time).
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by totalling and comparing categorical data.

## History

### Christopher Columbus, Neil Armstrong & Captain Robert Scott

As historians we will:

- investigate what makes someone an important/significant person?
- find out who Ibn Battuta/Christopher Columbus were
- research Christopher Columbus and Neil Armstrong's missions.
- research exploring the Antarctic.
- Find out how could they be remembered
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## Geography

As geographers we will:

- Use world maps, atlases and globes
- learning about the seven continents and five oceans.
- Compare the human and physical geography of the UK and a non-European country.
- Use simple compasses, directions and locational and directional language.

## Computing

As computer technicians we will:

- use logical reasoning to predict the behaviour of simple programs.
- create simple programs.
- begin to debug simple programs linked to explorers.

## DT

As designers we will:

- Design, make , test and evaluate a boat for inuit people. The boat has to float in water.

## Art

As artists we will:

- Represent observed/imagined scenes from space.
- Use a variety of mediums to create space pictures.
- Research artists who create space pictures.

## PE

As students we will continue with learning to:

- dance
- do gymnastics
- games

## Music

As musicians we will be exploring the following themes:

- 'Animals' - exploring pitch.
- 'Number' - exploring beat.
- 'Story time' - different scenes/parts of the world.
- 'Seasons' - weather in different parts of the world.