

Termly Curriculum Overview –Year 2 Autumn Term



English

As authors we will:

- use historical vocab to ask/answer questions about the key aspects of the Great Fire of London.
- write information text using research.
- use capital letters for proper nouns (London).
- listen to, discuss and express views about non-fiction books about the Great Fire of London.
- discuss favourite words/phrases to describe the Great Fire of London.
- write about real events for different purposes.
- plan, write and edit our work.
- write a postcard/letter from someone present at the Great Fire of London.

Science

As scientists we will:

- identify and compare the suitability of a variety of everyday materials for particular uses (e.g. houses in 1666 - now).
- investigate how materials can be changed (squashing etc.).

Mathematics

As mathematicians we will:

- become aware of the past—time (words, phases, passing of time).
- learn about dates.
- do addition and subtraction calculations and problem solving linked to the Great Fire of London.
- Identify 3D shapes in every day objects like houses and buildings (cube, square based pyramid)

Geography

As geographers we will:

- Use vocabulary to refer to human features (city, town, village, factories...) of London in 1666.

History

Great Fire of London

As historians we will:

- study London Past and Present.
- study life in the 17th century.
- study the events of the Great Fire of London.
- investigate how we know about the Great Fire of London?
- investigate what happened after the Great Fire of London.

Computing

As technicians in computing we will

- learn about using technology safely, keeping personal information private.
- recognise the uses of IT beyond school (benefits—find out more about 1666)
- create, organise and retrieve digital content about the Great Fire of London.

DT

As designers we will study:

- 'Dips and Dippers' to use during our celebration - London was rebuilt after the Great Fire.

Art

As artists we will:

- Use oil pastels to create a silhouette of a London scene during the Great Fire of London.
- Explore artists who painted landscapes and cityscapes and experiment with their style (Monet, Van Gogh and Metzinger)

PE

As students we will learn:

- to move freely when interpreting music (fire dance).
- how to travel safely across apparatus (gym).
- to participate in outdoor games..

Music

As musicians we will:

- Use voices to describe the feelings/ moods of people present at the Great Fire of London.
- Discuss emotions evoked by different pieces of music.
- Explore long sounds and short sounds.